

RYAN J. DAVIS

Abbreviated CV

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Research Interests

My research examines higher education issues at macro and micro levels. At the macro level, I study policies and practices impact institutional diversity goals. At a micro level, I study how college instructors' pedagogical and curricular approaches affect student learning experiences and outcomes.

Education

Ph.D., Higher Education, Indiana University, anticipated 2019

- Minor: Sociology of Education
- Preparing Future Faculty Certificate in College Pedagogy (Department of Sociology)

M.S.Ed., Higher Education, Old Dominion University, 2005

B.S., Business, Eastern Connecticut State University, 2003

Honors and Awards

Love for Learning Award, Phi Kappa Phi Honor Society, 2016

Scholar, Southern Regional Education Board, 2015

August and Anne Eberle Fellowship, Indiana University, 2015

TRiO Achiever, Connecticut Association of Educational Opportunity Programs, 2010

Top 30 under 30 in the DMV, 93.9 WKYS, 2010

Fellow, ASHE Institute on Equity Institute for Critical Policy Research and Analysis, 2009

Outstanding Research Award, ACPA Standing Committee for Men, 2009

Outstanding Graduate Student in Higher Education, Old Dominion University, 2005

Emerging Professional Award, Old Dominion University, 2005

Dr. Martin Luther King, Jr. Distinguished Service Award, 2003

Research Grant

Co-principal Investigator. \$5,000. American College Personnel Association. Title: *Academic and student affairs partnerships to advance diversity and social justice: A content analysis of institutional websites*. 2015-2016.

Select Publications

Monograph

Museus, S.D., Palmer, R.T., **Davis, R.J.**, & Maramba, D. (2011). *Racial and ethnic minority students' success in STEM*. San Francisco: Jossey-Bass.

Peer-Reviewed Articles

Davis, R.J., Nagle, B., Richards, D., & Awokoya, J.T. (2013). The impact of the Gates Millennium Scholars Program on college choice for high-achieving, low-income African American students. *Journal of Negro Education*, 82(3), 226-242.

Palmer, R.T., & **Davis, R.J.** (2012). "Diamonds in a rough:" The impact of a remedial program on college access and opportunity for Black male at an historically Black institution. *Journal of College Student Retention: Research, Theory, & Practice*, 13(4), 407-430.

Palmer, R.T., **Davis, R.J.**, & Maramba, D.C. (2011). The impact of family support on African American male success at a HBCU: Affirming the revision of Tinto's theory. *Journal of College Student Development*, 52(5), 577-597.

Palmer, R.T., **Davis, R.J.**, & Gasman, M. (2011). A matter of diversity, equity, and necessity: The tension between Maryland's higher education system and its historically Black institution over the OCR agreement. *Journal of Negro Education*, 80(2), 121-133.

Harper, S.R., **Davis, R.J.**, Jones, D.E., McGowan, B.L., Ingram, T.N., & Platt, C.S. (2011). The role of race and racism in the experiences of Black male resident assistants at predominantly white universities. *Journal of College Student Development*, 52(2), 180-200.

- Davis, R.J.,** & Palmer, R.T. (2010). The role and relevancy of postsecondary remediation for African American students: A review of research. *Journal of Negro Education, 79*(4), 503-520.
- Palmer, R.T., **Davis, R.J.,** & Maramba, D.C. (2010). Popularizing achievement: The impact of a HBCU on academic success for African American males. *Negro Educational Review, 61*(1), 85-106.
- Palmer, R.T., **Davis, R.J.,** & Thompson, T. (2010). Theory meets practice: HBCU initiatives that promote academic success among African Americans in STEM. *Journal of College Student Development, 51*(4), 440-443.
- Palmer, R.T., **Davis, R.J.,** & Hilton, A.D. (2009). Exploring challenges that threaten to impede the academic success of academically underprepared Black males at an HBCU. *Journal of College Student Development, 50*(4), 429-445.

Research Reports

- McSwain, C., & **Davis, R.J.** (2007). *College access for the working poor: Overcoming burdens to succeed in higher education*. Washington, DC: Institute for Higher Education Policy.
- Davis, R.J.** (2006). *College access, financial aid, and college success for undergraduates from foster care*. Washington, DC: National Association of Student Financial Aid Administrators.
- Price, D.V., & **Davis, R.J.** (2006). *Institutional aid and baccalaureate degree attainment*. Washington, DC: National Association of Student Financial Aid Administrators.

Book Reviews

- Davis, R.J.** (2008). [Review of the book *African American men in college*]. *Journal of Higher Education, 79*(3), 360-363.
- Davis, R.J.** (2006). [Review of the book *Declining by degrees: Higher education at risk*]. *Review of Higher Education, 30*(1), 70-72.

Memberships

- American College Personnel Association
- American Educational Research Association
- Association for the Study of Higher Education
- Golden Key International Honour Society
- Phi Kappa Phi Honor Society
- Phi Lambda Theta Honor Society
- Alpha Phi Alpha Fraternity, Inc.